

Vanier College Teachers' Association

# NEWSLETTER

Vol 26 N°2  
OCT. 2008

## International Teachers' Day: 2008 Oct. 6 Day of Action





**General Assembly  
Thursday, Oct. 23  
Supper will be served at 5:30.  
Please attend**

**Note that only VCTA members can vote in the General Assembly. See Susan (C101) to join.**

.....

**Join the Union**

**Deadline for Submissions to the next issue  
is November 7, 2008**

Send contributions to Janice Paquette: paquettj@vaniercollege.qc.ca

**In this issue:**

Academic Council.....	3&4
Welcome Back Happy Hour.....	5
The Myth of a Student Centered College.....	6
Welcome New Faculty.....	7
Afghanistan Transforms Canada.....	8&9
Social Science Festival.....	12

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**VCTA Office: C101  
Telephone Extensions:  
7053 / 7054**

**VCTA Executive 2008-2009**

President: Ganesh Harilal  
Vice-President/Info: Janice Paquette  
Vice-President/External: Joël Casséus  
Secretary/Treasurer: Stephen Block  
VCTA Secretary: Susan Panneton

**Executive Office Hours W08:**

Monday	Janice Paquette 1:30 – 4:00 PM
Tuesday	Joël Casséus 1:30 - 4:00 PM
Wednesday	Janice Paquette 1:30 - 4:00 PM
Thursday	Stephen Block Ganesh Harilal 9:30 A.M. – 12:30
Friday	Stephen Block Ganesh Harilal 10:00 A.M.- 12:30

**Secretary's hours**

Susan Panneton  
Mon-Fri 8:30 A.M. – 4:30 P.M.  
Closed for lunch from 12 – 1 P.M.

**TO CALL VCTA EXECUTIVE MEMBERS**

Ganesh: 7413	Joël: 7415
Janice: 7416	Stephen: 7414

Finally the VCTA Website is online.

[www.thevcta.qc.ca](http://www.thevcta.qc.ca)

# Academic Council—2008-2009: Important Body, Hefty Responsibilities...

## Shirley Pettifer

The Academic Council is a permanent body whose mandate is to make recommendations to the College on any question pertaining to the maintenance, improvement or development of the College's academic life, including programs and courses in the regular day and Continuing Education division.

The Academic Council must give its opinion to the Board of Directors on any question submitted to it by the Board in matters within its jurisdiction. (Vanier College By-law No. 3, Article 1.01)

(See also FAC-CEGEP Professors Collective Agreement 2005-2010, Articles 4-5.00 to 4-5.16, pages 33-35.)

Ten of the nineteen persons who sit on Academic Council are teachers. The remaining nine include two students, two

professionals, one support staff, two academic administrators designated by the Academic Dean, one other college administrator and the Academic Dean who is Chair of the Council.

In the Vanier tradition, the Academic Dean asks that a vice-chair be nominated/elected to run the meetings. This task has always been assumed by a teacher member, and for the second year running, I'm it. I receive .125 release time per semester to perform the tasks that come with the position.

Academic Council meetings are scheduled at 1:00 pm on Friday afternoon in the Boardroom—F216, occur about every 3 weeks and are open to all. Meeting dates and agendas are posted in Intercom as well as on the Vanier web where you can also find minutes from previous meetings.

## ACADEMIC COUNCIL FACULTY REPRESENTATIVES

Teachers (10) All are VCTA\* representatives; some also represent their Faculties



**John Tromp,  
At Large**



**Stephen Newbigging,  
Named by the VCTA**



**Mohammad Abiri,  
Faculty of Applied  
Technologies**



**Ricardo Herrera,  
Faculty of Applied  
Technologies**



**Mike Besner, Faculty  
of Science & General  
Studies**



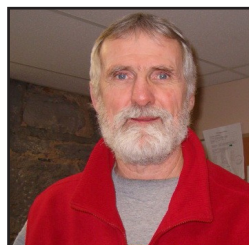
**Isabelle DerArahamian,  
Faculty of Science &  
General Studies**



**Shirley Pettifer,  
Faculty of Social  
Science, Commerce,  
Arts & Letters**



**Serge Hervouet-  
Zeiber, Faculty of  
Social Science, Com-  
merce, Arts &  
Letters**



**Guy Quinn, At Large**



**Valerie Broege,  
Named by the VCTA**

**Congratulations to  
Steven Rosenfield on  
winning the Teaching  
Excellence Award!**

Students (2): Elected by their peers and designated by the Vanier College Student Association (VCSA).

Representatives are being sought: TBA.

Professionals (2), also elected by their peers and designated by the Association of Vanier College Professionals (AVCP):

**Chris Hall**, Language School  
**Carmine Rossignoli**, Counselor in Student Services

Support Staff (1) elected by their peers and designated by the Vanier College Support Personnel Association (VCSPA):

**Peter Labrinos**, Data & Information Systems

Academic Administrators (2) designated by the Academic Dean:

**Dale Gallagher**, Cont. Ed.  
**Nancy Wargny**, FSSCAL

Administrator (1) elected by their peers and designated by the Association of Vanier College Administrators (AVCA):

**Peggy McCoy**, Student Services

**Academic Dean: John McMahon**, Chair of Academic Council.

- \*FAT Faculty of Applied Technologies
- \*FSGS Faculty of Science and General Studies
- \*FSSCAL Faculty of Social Science, Commerce, Arts & Letters
- \*VCTA Vanier College Teachers Association

### Academic Council Standing Committees

These committees play an important role in advising Academic Council. One need not be a Council member to sit on one of its standing committees.

**Long Range Planning Committee**—to explore and advise on issues that will have a bearing on the academic life of the College in the future—more specifically, in three to five years' time. Teacher reps needed!

**Academic Space Committee**—to make recommendations to Academic Council on policies and priorities concerning academic space; to consider all proposals emanating from any sector of the College that would change the global allotment or balance of academic space; to monitor the allocation of academic space; to meet jointly with other College committees on the use of space whenever there are issues of joint concern. Teacher reps needed!

**Information Technology in Teaching and Learning Committee**—to focus on the processes necessary for the integration of information technology in teaching and learning.

**Teaching Excellence Award Committee**—each year, based on nominations received from the Vanier community, to recommend a faculty member for this award. Membership is complete.

**Standing Committee on Formative Assessment**—to promote and document the implementation of the Policy on Formative Assessment and to report any accomplishments or perceived abuses of the policy, while respecting confidentiality. This committee has not been active.

### Academic Council Priorities for 2008-2009 (Office of the Academic Dean, Aug. 2008)

- Evaluation of the implementation of the Institutional Policy on the Evaluation of Student Achievement (IPE-SA) and follow-up to the Commission d'évaluation de l'enseignement collégial (CEEC) Report
- Program Revisions
- Digital Systems
- Program Evaluations
- IB (International Baccalaureate)
- Business Administration
- Follow-up to Bridging Programs Evaluation (Explorations)
- Revision of By-law on Admissions
- Revision of Academic Policies
- Strategic Plan
- Academic Dean's Mandate Renewal
- IT Competencies
- Academic Structures

These are the large tasks we will try to tackle this year. Other tasks could include considering new courses or programs, agreements with other institutions or endorsing the new Vanier Environmental Policy, as we did at our Sept. 19 meeting.

The bottom line is this: Academic Council is an important college body, where teachers have a significant voice on issues pertaining to the academic life of the College.

**Shirley Pettifer** has taught at Vanier since 1978—in Sociology, Research Methods, Explorations and Women's Studies. She is the proud holder of the Vanier Teaching Excellence Award for 2004 and is currently Vice-chair of Academic Council and the Coordinator of the Social and Cultural Sciences Dept.

## Where is our 2% raise?

Many teachers are asking about the 2% that we are supposed to get as a result of the Ad Hoc Negotiations that took place last May and June. You will remember that there was a hold up because of vacations and then two government departments were not sure which of them had the money. It has now been found! So we should get the raise soon, and it will be retroactive to the first day of availability in August. We will get a number of FTE's injected at Vanier. Unfortunately, these FTE's are not for classroom teaching either.

# Welcome Back Happy Hour: 2008

## Women's Studies Wins the FAC prize

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On August 28, **Jean-Claude Drapeau**, **Guy Desmarais** and **Catherine Johnson**, members of the FAC executive, came to Vanier to present the FAC prize to Womens' Studies at Vanier. The prize was awarded for International Womens' Week in the "Contribution to the Milieu" category. Below are some pictures from the Happy Hour.



**Jean-Claude Drapeau**, President of FAC, presents the FAC prize to **Arlene Steiger**, Coordinator of Womens' Studies. You can see **Guy Desmarais**, one of the FAC VPs, in the background to the left.



# The Myth of a Student Centered College

## Mark Prentice

Management is a tertiary skill – a method, not a value. And yet we apply it to every domain as if it were the ideal of our civilization. Our confusion can be seen in the current attempt to revitalize basic school training by aligning it with the “needs” of the business community. In a time of prolonged economic crisis we have decided to concentrate on utility. But these business attitudes are themselves part of the managerial obsession.

John Ralston Saul

The official party line is that we are a student centered college. In reality, this is little more than a cynical and offensive exercise in branding; a flavour-of-the-month concept. For that matter, we are not really a college so much as a loose collection of individual power based fiefdoms. A college would imply that everyone has the same common goal – and works together towards that goal - which is to give students the best possible education we can.

### Towards a Culture of Student Focused Decisions

If we are really serious about being a student centered college, we need to develop, at every level, an institutional culture that functions according to a few simple principles:

1. When any and every decision is made regarding resources, budgets, spending, renovations, the creation of new positions, etc., we ask one simple question: How does this contribute to the quality of education and student success. (The response should be given in writing.) If a CLEAR link cannot be established between the decision and this criterion, it is not a good decision.

2. We always ask: Who is accountable for this decision? If a problem arises, we ask who is accountable and what measures are being put into place so that this problem does not arise again.

3. Once decisions or solutions are implemented: We always follow up and evaluate.

### Putting a Few Recent Decisions to the Test

With these general principles to guide our decision-making process and to assure that we really are sincere in our goal of developing a student focused decision-making process, let us evaluate some recent decisions.

a) For the second year in a row, the mobile computer carts in LITC were taken out of the loan counter and put in electronic classrooms, because the equipment for those classrooms had not yet arrived. Last year, teachers were not informed of this, so on the first day of classes in August, teachers wanting to borrow carts for their classes were told that there were none available. Things did improve, this year teachers were informed on the Sunday before classes started that carts would not be available.

In week 4 of classes they are still not available. This directly affects the education of our students. In this, the 21st century, many teachers prepare and organize their courses using online material, the internet and so forth. There is a direct impact on the quality of education when material teachers should reasonably expect to have available, is not.

If the priority were the students and the quality of their education, projectors from the various meeting rooms in the college would have been put in the classrooms instead of the mobile carts that other teachers were counting on. Still missing computers and projectors for 3 or 4 classes? Someone gets their buns to Future Shop and buys the equipment. What is important is that the equipment is installed in the classrooms, before the beginning of classes. Why the equipment that was ordered did not arrive is totally beside the point. Sh\*\*t happens and always will. How you deal with it shows where your priorities are.

I can see people close to fainting: What about the paperwork? The policies? The rules! A simple answer: Sc\*\*\*w the rules! You need equipment and classes start in 4 weeks? The priority is to get the equipment, install it and make sure that all the classes are ready to go. Also, and I know that this is taboo at Vanier, there is such a thing as paid overtime in the rest of the free world. If we are ever to put students first, our twisted love affair with paper work and procedures will have to end.

b) So our numbers are through the roof. Classrooms are crowded; there are not enough rooms so classes are scheduled from 8:00 am to 6:00, Monday to Thursday and until 4:00 on Friday. Well, in these times of dire classroom needs, two classrooms (F-207 and F-217) have been taken out of the schedule. F-207, which was an electronic classroom has been stripped of its desks and is now an office. F-217 still has all of its 40 desks, but not one – read, NOT ONE – course has been scheduled in that room during the day. It is being considered for transformation into an office attached to the Academic Dean's office and a pedagogical centre.

Apparently offices are a more urgent necessity than classrooms in a student centered college. So, while F-217, an airy and air conditioned classroom is not used, classes are full on the 5th floor of the D-wing, better known to those who teach there as the “Sauna.” If we really were to put the quality of education at the forefront of our decision-making process, would this decision pass the test? No!

c) While new positions are created in the college, the number of support staff positions has drastically gone down. The importance of these positions in education is rarely recognized to its full value. The jobs done by our colleagues in the support staff - in every sector of the college - is an integral part of the quality of the education we are able to provide to our students. Without their contribution, there would be no teaching. Any new position created should only get the go-ahead if it can pass the test of a student centered college, as put forth above.

These are only a few illustrations of how a student focused decision-making process would differ from our present way of doing things. Which is not to say that there are not other urgent issues which need to be addressed: overcrowded classrooms; desks better suited for 8th graders than college students, and a cafeteria in which the food and décor has you thinking that you've just been sentenced to 6 to 12 at Angola State Prison.

Yes, it always gets messy when you have to put your money where your mouth is!

**Mark Prentice** teaches anthropology at Vanier and has just finished a stint on the Board of Directors.

# Welcome to our new faculty members: 2008

Harry Antonian – English  
Meghna Banerjee – Economics  
Michelle Bayard – Nursing  
Stephanie Belmer – Humanities  
Anne Bernard – English  
Samuel Brouillette – Anthropology  
Natalie Carlino – Sociology  
Katherine Collin – English  
Gordon Craig – Mathematics  
Kambi Djibir – Economics  
Catherine Duranleau – French  
Véronique Fortier – French  
Tracie Gemmel – English  
Anthony Granato – English  
Sharolyn Hergott – Humanities  
Christine Jagiello – Special Care Counselling  
Erica James – English  
April Lepitre – English

Linda Lévesque – Respiratory & Anaesthesia  
Nathan Loewen – Humanities  
Mark André Longpré – Physical Education  
Qui Luo – Physics  
Kelly Anne MacDonald – History  
Rian McGirr – Special Care Counselling  
Dayna Morrow – Special Care Counselling  
Barbara Muller – Physical Education  
Angelos Philippas – Political Science  
Jennifer Piette – Respiratory & Anaesthesia  
Robin Seller – Humanities  
Keith Seymour – Business Administration/Commerce  
Roderick Shergold – Music  
Emily Tector – Humanities  
Vanessa Vandergrift – English  
Ruby Viray – Physical Education  
Ewa Halina Wojciulik – Psychology

## Vanier Aids Action in Africa

Please announce the Essay Competition to your classes.



**Get involved...**

in Canada's participation in the global campaign against HIV/AIDS!

# VANIER

## AIDS Action in Africa

is holding an **Essay Competition.**

Grand winners will be invited to attend an Awards Ceremony, March 2009.

**Prizes**

**Gold: \$250      Silver: \$150      Bronze: \$50**

Honourable mentions will also be invited to attend the Awards Ceremony, and receive cool prizes.

For additional information, contact **Melanie Hadida, International Education Office:**  
Email: [hadidam@vaniercollege.qc.ca](mailto:hadidam@vaniercollege.qc.ca)

**INTERNATIONAL**  
EDUCATION AT VANIER COLLEGE

**Canada** 

Canadian International Development Agency    Agence canadienne de développement international

\*This project is undertaken with the financial support of the Government of Canada provided through the Canadian International Development Agency (CIDA)

# Afghanistan Transforms Canada

## To play junior partner to empire, we've militarized our identity.

Murray Dobbin

Some government policy decisions are so profound in their impact that they can actually change the nature of the country. Medicare was one such policy decision and so was the signing of the Canada-U.S. Free Trade Agreement.

It could be argued that the decision to take on an explicitly war-fighting role in Afghanistan will turn out to be another watershed decision, this one at odds with Canadian values and Canadians' convictions about the military's role in the world and society.

It also is having the effect of transforming both our foreign policy and our foreign aid policy. Our role in the war is dominating our international reputation and integrating us into the U.S. and its imperial designs on Middle East oil. In order to justify this colonial occupation, Canada now spends so much of its (paltry) aid budget on Afghanistan (much of it finding its way into the pockets of corrupt officials) that there is barely any financing left over for other developing countries' needs.

Meanwhile, the conflict and its "war on terror" rationale are being used to justify massive increases in military spending, completely distorting the role of government and the spending priorities of Canadians.

Lastly, the military's role in Canadian politics and culture is being rapidly Americanized. Canadian military spokespersons now openly promote their war-fighting role and take part in cultural events, and the media (most notably the CBC) promotes this new expansive role.

### Why we fight

It is hard to imagine a less honourable "mission" on which to base such fundamental changes to the country. There are no longer any secrets about the Afghan conflict or Canada's continuing role in it. It is an increasingly brutal occupation, unwinnable in any foreseeable circumstances, threatening to become an even wider regional conflict involving Pakistan. The war's "building democracy" cover story has been debunked by countless sources. The initial invasion was justified on the basis of destroying al-Qaeda, a loosely organized force of no more than 300 fighters. The Taliban government, as hideous and deeply reviled as it was, had nothing to do with 9-11.

Any military action that followed the rapid rout of al-Qaeda was directed at occupying the country as part of the U.S. plan to control Middle East oil and gas. **Alan Greenspan**, the former head of the U.S. Federal Reserve, stated this year that Afghanistan and Iraq were all about oil. The Taliban had broken off negotiations with the U.S. for a pipeline from the Caspian Basin. According to Middle East expert **Eric Margolis**, "In early 2001, six or seven months before 9-11, Washington

made the decision to invade Afghanistan, overthrow Taliban, and install a client regime that would build the energy pipelines." (Margolis, June, 2008)

### A 'good war' winnable?

Afghanistan is increasingly framed as the "good war" by those who have long since given up portraying the Iraq quagmire as morally justified. Even the "hope" candidate in the U.S. election, **Barack Obama**, is now running on the good war myth, promising to send soldiers from Iraq to bolster the 60,000 NATO and U.S. troops now there and to "win" the war.

But winning in Afghanistan is sheer fantasy. Just ask the British and the Russians. U.S. **General Dan McNeill**, the former commander of U.S. and NATO forces in Afghanistan, recently stated that it would take 400,000 troops just to pacify the country. (McNeil, 19 June, 2008) Even if every U.S. soldier in Iraq transferred tomorrow, they would still be 200,000 short. The UN has said that its analysis shows one third of the country is literally a no-go zone, controlled by insurgents, and an additional one half is "high risk." Even Kabul is not safe, as attacks in and near the capital have increased by 70 per cent since January. Supply lines from Pakistan are under constant attack.

A report in the International Herald Tribune (Gali, 4 Aug. 2008) claims the Taliban's "resilience and ferocity are sowing alarm" in Washington and NATO capitals and that "security officials talk of a noose tightening around the capital." Tensions between the Karzai government and its U.S. and NATO backers have reached the boiling point over the opium trade, which helps finance the Taliban. **Thomas Schweich**, until recently the U.S. co-ordinator for counter-narcotics for Afghanistan, said in a New York Times feature article (27 July, 2008) that Karzai himself was "deeply involved in protecting the opium trade" because his supporters depend on it.

The "hearts and minds" struggle is in even worse shape. With so few troops, occupying forces have to rely increasingly on U.S. air power just to maintain the status quo, with predictable results: up to 1,000 civilians killed in the past six months (with 260 of those in July alone), including a wedding party of 47 slaughtered in Helmand province recently.

The NGOs trying to deal with this catastrophe are now in full panic mode, cutting back their operations. Their network, ACBAR (Agency Coordinating Body for Afghan Relief), representing 100 Afghani and international organizations, issued a statement on Aug. 1 drawing attention to the civilian casualties, the spread of danger to previously secure areas and increasing attacks on aid agencies and their staff (19 killed since January, twice the total for all of 2007). (IRIN, 30 Sept. 2008)



### Karzai's cardboard presidency

But what of the democratically elected government of **Hamid Karzai**? The man they call the mayor of Kabul -- because that is as far as his government's authority extends -- is perhaps the best evidence of the real purpose of the occupation as well as its inevitable failure. The U.S. blithely "appointed" Karzai as interim president and then manipulated the political process to ensure that he won the subsequent election. A former consultant for U.S. oil giant Unocal, Karzai (a former Taliban supporter) was part of negotiations between the Taliban and Unocal for a gas pipeline through Afghanistan to Pakistan and India from the Caspian Basin. The U.S. was negotiating with the Taliban until four months before 9-11.

Karzai has literally no political base amongst the competing tribes in the country. His support is American fire power and cash and Afghan opium producers. Most observers agree that he was elected president primarily because he was, at least, not a warlord. Yet his election was the result of systematic manipulation by the U.S. and by the changing of the 1964 secular constitution to one that declared Islam supreme: no laws could violate "the sacred religion of Islam." The new Political Parties Law also restricted parties. They were not allowed to pursue policies that were "contrary to Islam." Many secular parties were effectively excluded from the parliamentary elections of 2005. These largely unknown details of the Afghan political system are detailed in **Jack Warnock's** excellent new book: *Creating a Failed State: The US and Canada in Afghanistan*.

Warnock, author of many acclaimed books on international affairs, also details the systematic breaking of the law banning political parties or individual candidates associated with armed groups. He quotes the Afghan Research and Evaluation Unit's analysis of the election results: of 249 members elected to the House of the People, 133 had fought in the internecine mujahideen war. The Afghan Independent Human Rights Commission concluded that "80 per cent of winning candidates in the provinces and more than 60 per cent in... Kabul have links to armed groups."

### Promoting an Islamist state

Following his own election, Karzai appointed some of the most reviled war lords in the country to senior posts, including **Abdul Rashid Dostum**, known as the "butcher of the north" to be the new army chief of staff. All of this, of course, was done with the approval and connivance of the U.S.

Despite the talk of democracy, the U.S. -- with Canada in obsequious support -- still holds to its strategic position that it is better to have an Islamist state than a secular one that might actually be committed to modern government: industrial development, social programs, public education, human rights and the strengthening of civil society. This strategy goes back to the days of Jimmy Carter's administration, the one which created the mujahideen on the theory that religious fanatics would be the most determined foes of the godless Russian communists then occupying Afghanistan.

Warnock quotes **Daan Everts**, the former NATO special representative in Afghanistan, about the systematic sabotaging of genuinely democratic government: "...the result has been an extremely chaotic parliament. There are 248 talking heads with very little discipline and little organized deliberations that are meant to produce legislation which the country so badly needs. We deliberately did this." Combine this with a

constitution that put enormous powers in the hands of the president and you have a political structure designed to ensure American dominance.

### Dying to protect a pipeline

The definitive piece of evidence about the real goals in Afghanistan arrived a few weeks ago with the announcement that Afghanistan had signed a major deal to build the pipeline the U.S. has wanted all along. If the reports are accurate, the \$8 billion pipeline will go through the southern part of the country -- and right through Kandahar. With this final piece of the puzzle in place, Canada's role becomes even more clear: a private protection force for the American pipeline.

Right now the Canadian military are riding high, arrogant and confident that their new war-fighting role as junior partner to the U.S. empire, and their new billions in spending money, are secure. Maybe. But the Afghan conflict is set to bleed America, just as it bled the Soviet Union. As time passes, the unfolding catastrophe might just drive the Canadian generals back into their cushy quarters and convince Canadians to demand their money back. And to demand back, as well, the traditional peacekeeping role of Canada's military.

**Murray Dobbin** is a Vancouver author, journalist and social activist. He is the author of *The Myth of the Good Corporate Citizen*. This article first appeared in The Tyee. ([www.thetyee.ca](http://www.thetyee.ca))

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## Pan-Canadian Day of Action

End the War in Afghanistan

Oct. 18, 2008

Meet 1pm, Radisson Metro

March and Human Chain

[www.echecalaguerre.ca](http://www.echecalaguerre.ca)

# Security Certificates in Canada: no due process

Kim Matthews



On Wednesday October 1st Mary Foster, a member of Coalition Justice for Adil Charkaoui, gave a presentation on Canadian Security Certificates. Ms Foster is well positioned to discuss Security Certificates, having participated in the court process and parliamentary debate surrounding the issue. She argued that while Security Certificates may have profound consequences, they have a low standard of justice. They

are part of the Canadian immigration system and as such are not required to meet the rules of law and due process of the Canadian Criminal Justice System, notably the fundamental principle of innocent until proven guilty. Broad and poorly defined allegations may lead to arrest under the legislation, essentially creating a two-tiered justice system, one for citizens and one for non-citizens. Someone may be arrested without charge, held indefinitely without access to the evidence, and deported, sometimes to countries that are known for practicing torture. Short clips from the video Secret Canada were shown giving the audience the opportunity to hear the devastating impacts of Security Certificates from detainees and their partners. Mary Foster stressed that Security Certificates should be a concern to all of us, not only as they pertain to those who are detained. The current 'National Security' agenda is infringing upon the rights of non-citizens; the precedent this presents is perilous. Ms. Foster's talk was extremely interesting and informative. Members of the Coalition Justice for Adil Charkaoui are available to give presentations in classes. For more information, consult their website: <http://www.adilinfo.org/>

Kim Matthews teaches in Humanities.

## TEACHERS WHO ACQUIRED TENURE CONGRATULATIONS!

Amanda Horton, Physical Education  
Shawna Lambert, Physical Education  
Thomas Oljemark, Physical Education  
Stéphane Faubert, Natural Science  
Doreen Machado, Nursing  
Wissam Chaya, Physics  
Maureen Jones, Humanities  
Tricia Bell, Humanities  
Judith Ingerman, Humanities  
Ingrid Mittmansgruber, Humanities  
Nathalie Viau, Psychology  
Karen White, Psychology  
Lisa Fiorentino, Psychology  
Eli Spiegelman, Economics  
David Moscovitz, Business Administration/Commerce  
Claire Salzberg, Communications – Fine Arts  
Afshin Matlabi, Coimmunications – Fine Arts  
Alan Campbell, Music  
Isabelle Béliveau, French  
Catherine Greffard  
Maria Chiras, English  
Radu Falcon, English

## Mandate Review Committee

The mandate review committee for the Academic Dean has been set up with NO teachers on it. Nobody representing teachers on the committee to review the Academic Dean's mandate? Did we miss something here?

## CI CALCULATOR

Now that non-tenured teachers have the numbers of students validated for first term and departments are looking at course distribution for second term, everyone should check out the CI Calculator on the new VCTA website...

[www.thevcta.qc.ca](http://www.thevcta.qc.ca)

# Retirements & 20-Year Service

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## 20-Year Service

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Chris Amos  
Helen Babouras  
Rita Bonar  
Lorraine Clarke  
Sabino Della Sala  
Alan Harris  
Sandra Laframboise  
Brian Llewellyn-Ap-Dafydd  
Diane Nysztor  
David Peters  
Diane Poudrier  
Eva Stelzer

## Retirements

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Marian Bass  
Marcel Beaulé  
Nat Bernstein  
Neil Caplan  
Judith Cohen  
Louise Dion  
Walter Dubiel  
Avrum Dunsky  
Mireille Galanti  
Ronald Headland  
Cheryl Holmes  
Robert Holmes

Stuart Juzda  
Sadat Kazi  
Claudette Lauriault  
Andrew Lawless  
Linda Loney  
Fred Mayer  
Malcolm McIntosh  
Arthur M. McMillan  
Huguette Miyake  
Eric Morgan  
Peter Naylor  
Linda O'Rourke

Mary Elizabeth Painter  
Monique Parent  
Brenda J. Pollock  
Leonard Prepas  
Raymond Prystasz  
Steven Rosenfield  
Karen Runnels  
Irene Saharov  
Bruce Stuchbery  
Keith Tedman  
Dianne Tessier  
Donna Trenholme  
Stan Unger

# Getting To Know You

## The Service Guys

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Many thanks to **Angelo, Abdul, Michel** and **Shalimar**. Happy Hours would not be possible without their help. They also specialize in moving offices, delivering your new office furniture and computers and setting up areas after renovations. We count on them to get display boards for events like International Women's Week.



Angelo, Abdul and Michel (Shalimar not shown as he works evenings now.)

# The Social Science Festival: 2008

The social sciences specialise in the study of humans. But human life isn't an isolated phenomenon. We exist within a complex world that continually challenges us to adapt to new environmental and social realities. In turn, we have enormous and often irreversible impacts on this same world. With this in mind, this year's Social Science Festival offers a series of events that will allow us to think critically about a variety of issues arising out of human interactions: both those between humans and between humans and our world.

Social Science Festival 2008				
Monday, Oct. 20	Tuesday, Oct. 21	Wednesday, Oct. 22	Thursday, Oct. 23	Friday, Oct. 24
All events take place in the Auditorium unless otherwise specified.				
8:00				
8:30				From Emergency Response to Development Response: An inside look at USAID, Development Organizations and Food Insecurity in Malawi. <i>Ricardo Duenes</i>
9:00				
9:30				
10:00	Why the Generation Gap on issues of Diversity? <i>Dr. Jack Jedwab (A103)/</i> Film Screening My Father's Workshop A310	Panel on Sexual and Cultural Diversity	Nunavik: The Achilles Heel of the Quebec Sovereignty Movement <i>John McMahon</i>	Using the power of your mind to heighten your performance <i>Dr. Gordon Bloom</i>
10:30				Representation of Ethnic Communities in Film: Adam's Wall <i>Michael Mackenzie</i>
11:00				
11:30	Poplar River First Nation: Guardians of the Boreal Forest <i>Sophia Rabliauskas</i>	True Love Versus Infatuation <i>Karen Tee</i>	Old-Fashioned Fieldwork in Papua New Guinea <i>Judy Ingerman</i>	Whatever Happened to our Social Science Graduates? <i>Speaker's Panel</i>
12:00				Equiterre: From Dream to Reality <i>Sidney Ribaux</i>
12:30				
13:00			UB - Quiz Show	
13:30	What is going on in Darfur <i>Jonathan Pednault</i>	French Youth and Resistance during the Nazi Occupation of France <i>Martha Bernstein</i>		Quebec Puppy Mills <i>Nicole Joncas</i>
14:00				The Politics of Science: Examples from the Convention on Biological Diversity <i>Oliver Hillel</i>
14:30			Restorative Justice: respecting the diversity of culture and tradition <i>Susannah Martin Shantz and Chaplain David Shantz</i>	
15:00	Stress and Burnout <i>Karen White</i>	Ron Charbonneau Memorial Lecture - Israelis and Palestinians: Victims versus Victims <i>Neil Caplan</i>		Student Round Table on Self-Segregation Moderator: <i>Natasha-Kim Ferenczi</i> F216 LIMITED SEATING
15:30				
16:00				
16:30	Water! <i>Alena Perout</i>		2:00 - 3:30 Ask a Psychologist Boardroom F217	

## More Books for Students

**Karen Tee** in Psychology suggests that teachers ask publishers' reps for two extra copies of any new textbook that they order. The reps have been happy to provide these copies and they can then be put on reserve for students to use. Thanks for the reminder Karen.

## Lost Memory stick?

Perhaps you could put a word file on your memory stick so that it can be more easily returned to you if you lose or leave it in a computer. If the next teacher finds it, a short file with your name, department and office number would make it easier to get it back to you. Thanks again to **Karen Tee** for the suggestion.