

Some Questions About Maintaining FAC from Claude Gaudreau, Rimouski

What services will a FAC of 2000 members be able to maintain without a dues raise?

If FAC has less capacity to research and analyze matters, including pedagogical matters, and a reduced possibility to inform its membership, how can it effectively serve its members?

Can a FAC with a dozen unions and less than 2,000 members maintain the principle of limited mandates? (Limited mandates meaning teachers serving at FAC for a limited number of years and then returning to teaching.) Let's remember that with its 4,000 members, FAC had difficulty finding 2 people to serve on the negotiating committee at the Federative Assembly in Jonquiere. Let's also remember that many positions without release time at FAC have remained empty in the past few years. Are the local executives ready to adopt the idea of limited mandates locally so that we will have people to fill positions at FAC?

Are the founding principles of FAC (limited mandates, representation of teachers by teachers, the importance of pedagogical concerns, and autonomy) still relevant? Are they still possible in a FAC with 13 or fewer member unions?

How much mobilization power will FAC have with a dozen unions? Let's remember that even when FAC had 17 member unions, the first question that was asked in our General Assemblies during strike votes or major mobilization efforts was if we were coordinating with the other federations?

So, under these conditions, how much negotiating power would such a FAC have?

Join the debate! What do you think? Do you have an experience that you would like to share with the other VCTA members? Do you have an opinion about what we should do? Please share them by sending them to the VCTA. We will try to put these on the website asap.

The Executive